

**ALLEN UNIVERSITY**  
*Evaluation and Use of Results for Student Learning Outcomes*  
 Systematic Theology I

**College Division:** Dickerson-Green Theological Seminary  
**Responsible Party:** Dr. Alonzo Johnson

**Unit/Program:** MDiv  
**Semester/Year:** Fall 2022

TE 540 Systematic Theology I

Objectives/ Outcomes	Means of Evaluation	Expected Results	Actual Results	Use of Results
<p>Focus: Three Methods of Theological Inquiry and the Sources of Theology: Scripture, Tradition, Reason, and Experience</p> <p><b>UNIT LEARNING OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Explore Three Dominant Methods of Theological Inquiry</li> <li>2. Compare and contrast the Methods of Theological Inquiry as they are discussed</li> <li>3. Evaluate the purpose and function of “Sources” in the doing of theology</li> <li>4. <u>Demonstrate an understanding of how and why theologians from different traditions, and methodologies use sources differently in their work.</u></li> </ol>	<p>Students had to successfully answer questions from Chapter 6 of the course textbook and submit written definitions to designated theological and biblical concepts.</p>	<p>83% of students will perform at proficiency on all means of evaluation.</p>	<p>N = 13. Fourteen students are enrolled in the course. there are three students enrolled in the course. 14/13 or 95% received at least 80% and above.</p>	<p>Results will be used to give guidance on how to better measure student course work.</p>

<p><b>UNIT LEARNING OBJECTIVES:</b></p> <p>To examine the varying conceptions of God in Christian theology</p> <p>Assessing the biblical roots of the doctrine of God</p> <p>Overview how the doctrine of God is understood in light of “Natural theology”</p> <p>Detail the differences between the concept of God in natural theology and revealed theology</p> <p>Describe and explain the attributes of God</p> <p>Explain how the doctrine of revelation shapes one’s view of God</p> <p>Explore how the doctrine of God is connected to Christology, Pneumatology and the Doctrine of the Trinity</p>	<p><u>Unit Assignment:</u></p> <p>Each student will write a <u>POSITION PAPER ON THE TOPIC:</u> What is the Significance of the Apostles’ Creed in 21<sup>st</sup> Century Christian faith?</p>	<p>80% of students will perform at proficiency on all means of evaluation.</p>	<p>N = 14. Of the fourteen students in the course, each of them completed the assignment. 14/14 or 100% received at least 80% and above.</p>	<p>Results will be used to give guidance on adequacy and effectiveness of course presentations and expectations; and in the usefulness of instructional data.</p>
<p>Upon completing this course, students will understand:</p> <ol style="list-style-type: none"> <li>1. The Biblical evidence is there to support the doctrine of the Trinity?</li> <li>2. Some of the key ideas that you identify in the Early Church Fathers regarding the Doctrine of the Trinity?</li> <li>3. Define the term tritheism and explain why it is different from the idea of the Trinity.</li> </ol>	<p>Students will answer questions from the following readings on the Trinity:</p> <p style="padding-left: 40px;">Richard J. Plantinga: “<i>The Triune God</i>”, Plantina’s <u>An Introduction to Christian Theology</u>, PP. 109-145.</p>	<p>80% of students will perform at proficiency on all means of evaluation.</p>	<p>N = 14. Fourteen students are enrolled in the course and each of them completed the assignment with at least an 80% efficiency. 14/14/ received 80% efficiency.</p>	<p>Results will be used to inform how we instruct students about fundamental tenets of the Christian faith.</p>

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